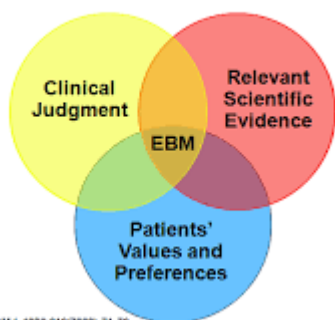


EXPERIENCE OF TEACHING “EVIDENCE BASED MEDICINE”, “MEDICAL PSYCHOLOGY “, CAREER MANAGEMENT” FOR THIRD YEAR MEDICAL STUDENTS KYIV MEDICAL UNIVERSITY WITH ACTIVE PARTICIPATION IN TEACHER’S FACEBOOK PAGE “INDIVIDUAL-PSYCHOLOGICAL WAR OF UKRAINE AGAINST RUSSIA”

The topic and purpose of the theses text dedicated to the 30th anniversary of the creation of the Kyiv Medical University have several goals. **Firstly**, to inform the scientific and pedagogical community of the university about the relevance and practical significance of the two disciplines taught by the teacher in the last two years. **Secondly**, motivate students to combine distance learning platforms Google Class, Google Meet with the wide possibilities of Facebook and familiarization with the content of the teacher's recommended page “*Individual psychological war of Ukraine against Russia*”.

I have been as the teacher of “*Evidence-Based Medicine*” for foreign medical students of nine groups at Kyiv Medical University during the second semester of 2022 year. Totally there were 116 students from the following countries: India 76 (65, 51%), Nigeria 19 (16,37%), Pakistan 3 (2,58%), Ghana (2,58%), Turkey 2 (1,72%), United Kingdom of Great Britain and Northern Ireland 2 (1,72%), Ireland 1 (0,86%), USA 1 (0,86%), Iran 1 (0,86%), Kingdom of Swaziland (country South Africa) 1 (0,86%), Yemen 1 (0,86%), Ruanda 1 (0,86%), Finland 1 (0,86%), Iraq 1 (0,86%). The last decade has seen the discipline embedded as a foundation unit across many medical, nursing and health science courses. It is appropriate to mention the publication of Gordon Guyatt, Jhon Cairns at all., “*Evidence -Based Medicine a New Approach to Teaching the Practice of Medicine*” [1, p. 2420–2425], web-site best practice [2]. The distance learning process was carried out taking into account the requirements of classes in the format of Google class meet. I include a link to the relevant publication with a detailed description of the results of teaching “*Evidence-Based Medicine*” Facebook as a platform for classroom / distance teaching / learning (personal experience, 2018–2021) [3, p.136-139] On the recommendations of colleagues, the author of this thesis created personal Facebook account in 2017

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year. The total number of friends is 1654 people [4]. I took a balanced approach to the fact that I should invite students, graduate students, doctoral students, psychological and pedagogical workers of Ukraine and stakeholders from different regions of the world to communicate.

Fig.1

It would be logical to include the link to the theses on the effectiveness of the Facebook platform as a final publication [5, p. 192–194]. The experience of teaching

“*Medical Psychology*” to foreign medical students of the Institute of Biology and Medicine of the Taras Shevchenko National University of Kyiv on the material of blended education 2018–2019 was useful [6, p. 39–47].

The experience of teaching the discipline “*Career Management*” for four groups of third-year medical students during the first half of the 2022-2023 academic year is valuable. There are 67 students from the following countries: Ghana, Nigeria, Iran, India, Georgia, Congo, Pakistan, Nigeria, United Arab Emirates, Zimbabwe, Ireland, Pakistan. Remote classes are held in accordance with the schedule on time, students send completed tasks to Google classes of all four groups, the teacher checks the sent works in time, assigns current grades, the method of encouraging remote presentation defense and inclusion in Google classes for discussion and writing short summaries by fellow students is being actively implemented.

The main purpose of preparing these materials for publication was to inform third year foreign students of Kyiv Medical University during the distance learning of the discipline “*Evidence-*



Based Medicine", **"Career management"** with the content of a new Facebook page **"Individual Information War of Ukraine against Russia"**, which was created on March 2, 2022, a few days after the beginning of Russia's bloody war against Ukraine. The group consists of 154 participants, of different countries, nationalities and religious beliefs [7].

Fig.2

The main tasks for the students were the following: 1. Informing the members of the group mainly foreign students with whom I directly conducted distance learning

classes in **"Medical Psychology"**, **"Evidence-Based Medicine"**, **"Career management"** about the real war between Russia and Ukraine since February 24, 2022. 2. The main idea of including comprehensive materials for this Facebook page on the example: visual stimuli, photos, videos, interviews, official information messages from around the world to influence the state of mind of **"Putin's Russian world"**, both among citizens of Ukraine and representatives of Russia who are agents of the Kremlin, collaborators, informants, correctors of shelling, or even supporters of Russia's imperial plans against many democratic countries. 3. Short questionnaires in Ukrainian / English were prepared for the group members to study and systematize views and attitudes to the latest tragic events, the beginning of Russia's war against Ukraine.

We include as an example a list of the main questions of short questionnaires

1. How much do you support or nor support Ukraine/Georgia becoming a candidate for membership in the European Union? 2. As a result of Russia's attack on Ukraine, a significant number of high-ranking officials have come under sanctions from the European Union, the United States and other countries. In your opinion, these sanctions should be. (%) 3. In your opinion, the Government of Georgia (In Relation to the Government of Ukraine)? 4. In your opinion, what is the Russia's goal in the war against Ukraine? 5. How do you assess the prospects of confrontation, the war of two ideologies, the values of life of the main participants in this photo? 6. What thoughts come to mind after looking at this photo? 7. What are the views of supporters of "Putin's Russian world" after the perception of this drawing given that among Ukrainians and citizens of other nationalities may be such persons, it is their right? 8. Dear members of this group! Of course, your point of view is valuable after watching the interviews of the residents of Rostov-on-Don and Moscow on February 25, 2022? 9. The question is: "Ukraine is an opportunity for me?". Please formulate your point of view and write a personal decision in the answer sheet.

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