

“Evidence-Based Medicine” for medical students Kyiv Medical University with active participation in teacher’s Facebook page “Individual-Psychological war of Ukraine against Russia”

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The main goal of preparing the current thesis has two different objectives. The first one to take active part in distance teachers advanced training program for the period from 20-th of May and 2-nd of June 2022 year and second to suggest my thesis for this program. It would be reasonable to write some introductory words about the definition of basic term.

The term evidence-based medicine (EBM) was first coined in the 1990s, with the aim of promoting the greater integration of evidence with clinical experience and patient values in medical decision making. EBM has since blossomed into an inter-disciplinary field, being adopted across medicine, nursing, allied health, health policy, and biomedical and health research. What initially began as EBM, has since evolved into evidence-based practice (EBP), evidence based clinical practice (EBCP) and evidence-based health care (EBHC). The last decade has seen the discipline embedded as a foundation unit across many medical, nursing and health science courses. It is appropriate to mention the publication of Gordon Guyatt, Jhon Cairns at all., ” Evidence -Based Medicine A new Approach to Teaching the Practice of Medicine” [1, P.2420-2425], web-site best practice [2].



I have been as the teacher of “Evidence-Based Medicine” for foreign medical students of nine groups at Kyiv Medical University during the second semester of 2022 year. Totally there were 116 students from the following countries: India 76 (65, 51%), Nigeria 19

(16,37%), Pakistan 3 (2,58%), Ghana 3 (2,58%), Turkey 2(1,72%), United

Kingdom of Great Britain and Northern Ireland 2 (1,72%), Ireland 1(0,86%), USA 1(0,86%), Iran 1(0,86%), Kingdom of Swaziland (country South Africa) 1 (0,86%), Yemen 1(0,86%), Ruanda 1(0,86%), Finland 1 (0,86%), Iraq 1(0,86%). The distance learning process was carried out taking into account the requirements of classes in the format of Google class meet. Students had to complete tasks that were sent in time to the Google tasks format with recommended assignment days. In total, the structure of tasks includes six topics with recommended scores for completed student assignments from 10 to 30 points.

The structure of student's topics includes the six following tasks: 1. The first topic, basic textbook. 2. The second topic "Two basic video about EBM".3. The third practical task, "Guidelines for students (three different parts)".4. Forth topic "Additional articles for self- reading".5. The fifth task finding seven recommended videos. 6. The six task "Student's web activity in finding proper medical journal, article. The final students' grades had been given in the form of adding 50 additional points for active participation in the study of the discipline "Evidence-Based Medicine". The novelty of conducting distance classes in "Evidence-Based Medicine" was student's presentation in Power point format with subsequent inclusion in the Google group in the "Stream" tab for discussion by classmates. Conducted distance learning with groups of foreign students in the discipline of "Evidence-Based Medicine" was confirmed the effectiveness of the Google class program. Of course, there are still positive memories of the distance learning process. In recent years, the teacher has paid attention to the introduction of alternative platforms for distance learning and teaching. I was personally trained to improve his professional skills, received the appropriate certificates. There were the following activities.

1. Successfully listened to the course of professional development and development of pedagogical competencies of teachers (June, 2021) KNU Teach Week. 2. Participated in the International Scientific Conference: "Pedagogy,

Psychology and teaching methods: International experience. 2021, July 16-17, Riga, Latvia. 3. Successfully completed the course: "Digital Skills Pro" in the March 2021. 4. Passed a course on mastering interactive whiteboard panels and gained skills: using online platforms "Miro" and "Explain everything", organizing online teamwork, creating interactive content. 5. Participated in the webinar: "Fast and correct registration of publications in the End Note" (September 2021). 6. Successfully completed the course: "Healthy Communication" Teacher T. Jefferson Grane Medical Director International Faith Initiative on the 30-th of January 2022. The experience of introducing



combined classroom / distance learning of students on the example of the introduction of the Facebook platform in the learning process was useful.

Facebook as a platform for classroom / distance teaching / learning (personal experience, 2018-2021). On the recommendations of colleagues, I created my personal Facebook account in 2017. The total number of friends is 1654 people [3] I took a balanced approach to the fact that I should invite students, graduate students, doctoral students, psychological and pedagogical workers of Ukraine and stakeholders from different regions of the world to communicate. It would be logical to include the link to the theses on the effectiveness of the Facebook platform as a final publication [4, P.192-194]. The experience of teaching "Medical Psychology" to foreign medical students of the Institute of Biology and Medicine of the Taras Shevchenko National University of Kyiv on the material of blended education 2018-2019 was useful [5, P.39-47].

The main purpose of preparing these materials for publication was to

inform fourth-year foreign students of Kyiv Medical University during the distance learning of the discipline "***Evidence-Based Medicine***" with the content of a new Facebook page "***Individual Information War of Ukraine against Russia***", which I created on March 2, 2022, a few days after the beginning of Russia's bloody war against Ukraine. The group consists of 140 participants, of different countries, nationalities and religious beliefs.

The main tasks for the participants were the following:

1. Informing the members of the group mainly foreign students with whom I directly conducted distance learning classes in "Medical Psychology", "Evidence-Based Medicine" about the real war between Russia and Ukraine since February 24, 2022.

2. The main idea of including comprehensive materials for this Facebook page on the example: visual stimuli, photos, videos, interviews, official information messages from around the world to influence the state of mind of "Putin's Russian world", both among citizens of Ukraine and representatives of Russia who are agents of the Kremlin, collaborators, informants, correctors of shelling, or even supporters of Russia's imperial plans against many democratic countries.

3. Short questionnaires in Ukrainian / English were prepared for the group members to study and systematize views and attitudes to the latest tragic events, the beginning of Russia's war against Ukraine.

We include as an example a list of the main questions of short questionnaires

1. How much do you support or nor support Ukraine/Georgia becoming a candidate for membership in the European Union?

2. As a result of Russia's attack on Ukraine, a significant number of high-ranking officials have come under sanctions from the European Union, the United States and other countries. In your opinion, these sanctions should be (%)

3. In your opinion, the Government of Georgia (In Relation to the Government of

Ukraine...?

4. In your opinion, What is the Russia's goal in the war against Ukraine....? 5. How do you assess the prospects of confrontation, the war of two ideologies, the values of life of the main participants in this photo?

6. What thoughts come to mind after looking at this photo.....?

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7. What are the views of supporters of "Putin's Russian world" after the perception of this drawing given that among Ukrainians and citizens of other nationalities may be such persons, it is their right....?

8. Dear members of this group! Of course, your point of view is valuable after watching the interviews of the residents of Rostov-on-Don and Moscow on February 25, 2022.....?

9. The question is: "Ukraine is an opportunity for me?". Please formulate your point of view and write a personal decision in the answer sheet

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